INDIAN SCHOOL MUSCAT

FINAL TERM EXAMINATION

SET C

NOVEMBER 2018

CLASS X

Marking Scheme - ARABIC

Q.NO.	Answers	Mark (with split
1	 a) جاموس (حقله (عقله حيام الله على الله الله الله الله الله الله الله ال	up) 1 2 2 2 2 2
2 3	Expression :2 marks Unity/sequence of Ideas : 2 marks الف نهبوا.	2 2 1
	(ب) كتابا (ج) هو	1
4	(الف) إنهن ممرضات في المستشفى. (ب) ذهبنا إلى بيت المدرس. (ج) هن بنات مجتهدات.	1
5	1 – هم <u>أو لاد</u> من الهند 2 – هن بنات مجتهدات	1
6	<u>ione</u> ione ione ione ione ione ione ione ione	2 2 1

```
لن ينجحَ الكسلان
جئت لكي أتعلمَ
قلت لمعلمي انني ما فهمت الدرس فقال إذن أشرحَ مرة ثانية
                                                                           3
7
                                                                                     1 (ألف) هن
                                                                                       (ب)هي
                                                                                        (ج)أنا
                                                                                      (د)واجبه
                                                                                      (ع) هما
8
             1. They are working in the hospital.
                The principal went from class to class.
                                                                                               1
             3. I like to become an engineer.
                                                                                               1
             4. She reads two books in every week.
                                                                                                1
             5. We went to the garden in the evening.
                                                                                               1
             6. I have a saving account in the bank.
                                                                                               1
                                                                           1 – أبي في دلهي الآن
2 – جلسنا أمامه
9
                                                                     3 -هو قرأ الجرائد من مكتبتنا.
                                                                    4 - هناك كلية كبيرة في مدينتنا.
                                                                        5 - لي جوالة جميلة.
                                                              7 - هم من الهند.
10
         Alif: Hamid said: My mother you taught me in your advise light and heavy
                                                                                               3
         emphasis of 'Noon' in present tense. Mother we were taught this subject by our
         teacher at the last lessons that were learnt before the holidays. And our teacher
                                                                                               3 = 9
         knows the Arabic language and its rules very well. He quotes Quranic verses and
         ancient Arabic poems .we were read different verses and various poems in this
         subject. I remember a verse which met the emphasis of the 'noons'. Allah said in
         Surath Al-Yosuf: In the name of Allah most Gracious, Most Merciful. "and if he
         will not do what I order him, hw will be surely imprisoned and will be of those
         debased". Like I remember a line of Hathim Athaee which is:
         "Most inheritors except a few will never even praise you even when you left a
         vast fortune for them ".
         Ba) Nabeel is a senior official in one of the private companies in New Delhi. He
         received letters from his relatives and friends in Chennai, inviting him to visit
         them, so that he can spend some time with them this time during the last days of
                                                                                               3=9
         Ramadan and Eid. Nabeel discussed this matter with his wife and his two sons to
         plan the travel schedule without disturbing the education of their sons.
         After selecting the date of travel. Nabeel took two weeks leave. One day in the
         morning Nabeel went to the railway station in New Delhi to book tickets. The
         ticket counters were crowded with people, men and women, boys and girls.
                                                               ا – جمع مؤنث سالمُ
ب – ضمير جمع متصل للمذكر
أ -ضمير غائب مثنى
ب – فعل مضارع منصوب
11
12
                                                                                               1
         انا في الهند أرى الشرق وما في حناياه من الداء الدفين
13
                                                                                               10
```

ار<u>ی</u> الشرق

I See

The east

5

Disease	داء
hidden	دفين

(Verses meaning) معنى الابيات

I See in India the east latent disease what it has in its folds.

ضاق صدر الشرق عن أبنائه و حوى من قادة الغرب مئيين

معنى المفر دات

tight	ضاق
The chest	الصدر
gather	حوی
Leader	قادة
Hundreds	مئين

(Verses meaning) معنى الابيات

The east is annoyed with its own sons and it encompassed with hundreds of the western leaders.

معنى المفردات

Grazing	ترعى
People	أقواما
Laugh	تضحك

(Verses meaning)معنى الابيات

Certainly you will laugh too much if you see the cows grazing and the people becoming despicable.

معنى المفردات

Cry	بکی - تبکی
If you see	إذا شاهدت
Groups	جموع
Miserable	بائسين

(Verses meaning)معنى الابيات

Certainly you will cry too much if you see poor miserable groups of people in India's Courtyard.

معنى المفردات

Silence	هدوء
Night	الليل
Poor people	فقراء
street	الطرق

(Verses meaning)معنى الابيات

In the silence of the night poor people are sleeping in the middle of the street.

يصور الشاعر في هذه القصيدة "من حنايا الغريب" حالة الشعب الهندي من الفقر و البؤس و الالم تحت إحتلال الاستعمار الغربي له. وإنه يشكل أكبر نسبة الفقراء في العالم.

Reference

These couplets are taken from the poem " من حنيا الغريب written by the Syrian poet الشعر العربي الحديث from الهند بعد الاستقلال Umer Yahya from يدرس في منهاج التعليم الثانوي للصف العاشر

Explanation

In this poem the poet portrays the clear picture of poor people of India after Independence. He observes that the Indian subcontinent has the largest number of poor people in the world.

The poet sees the whole east (the people from the oriental countries) in India itself soon after its independence. By the word (latent diseases) he means the living conditions of Indians which were very bad. He notices misery and despair due to the never ending, unemployment, poverty, inadequate, wages and degradation of the working class. The standard of living was very poor. The east didn't pay much attention to its own people and at the same time it accepted many western leaders & rulers to rule and control its countries. As the poor people slept on foot paths and in slums whereas the western leaders lived luxuriously in bungalows and in palaces specially made for them.

The condition of laymen was very pathetic. They were regarded worst than animals, their poor quality of life demoralized them in every aspect. They were considered worthless and the animals like cow were given due respect.

2 فكرة العامة 1 في هذه القصيدة "عيد إستقلال الهند"

يهنئ الشاعر الشعب الهندي بمناسبة إستقلال الهند ويمدحه بما فعله من أجل هذا الاستقلال من صبرو تحمل ظلم الاستعمار الغربي و تعاون هذا الشعب بعضهم مع بعض في ظل قائدهم النبيل "غاندي" للحصول على الامن و السلام.